Awards for Innovations and Good Practices in Educational Administration

(District & Block Level Education Officers)

2023-24 & 2024-25

Profile of Awardees
and
Recipients of Certificate of Appreciation

Department of Educational Administration
National Institute of Educational Planning and Administration (NIEPA)
(Deemed to be University)
17-B, Sri Aurobindo Marg, New Delhi – 110016 (INDIA)

Awards for Innovations & Good Practices in Educational Administration

(For District & Block Level Education Officers)

NIEPA has instituted Award for Innovations & Good Practices in Educational Administration for District and Block Level Education Officers. The Scheme was launched in 2014 with an aim to encourage innovations and good practices in educational administration at grassroot level for improving the functioning of the public system of education. The overall aim of Awards for Innovations & Good Practices in Educational Administration is to create a culture and ecosystem of innovations and good practices in educational administration at the field level of educational administration.

Objectives

- To identify innovations and good practices in educational administration at district and block level through the process of nominations and applications by the education officers at the district and block levels;
- To recognize the innovative initiatives through giving award or certificate of appreciation to those officers who conceived and implemented innovations; and
- To document and disseminate innovations and good practices in educational administration at district and block levels.

Target Groups

District and Block Level Education Officers are the main target groups of the Awards. The selected district and block level education officers are presented award/ certificate of appreciation in the Award Presentation Function conceding with a Two-Day National Conference on Innovations and Good Practices in Educational Administration, organised by NIEPA in New Delhi. The candidates are invited to participate and present their innovations in the conference.

Eligibility of Applicants

- Serving district and block level education officers (District Education Officers/DDPI/DDSE/ Deputy Directors posted in district, Deputy Education Offcers/ Block Education Officers/ Assistant Education Officers/ Mandal Education officers/ Deputy BEO's or other such officers working at district or block levels designated differently in different states and UTs).
- Recipients of award during a particular year are not eligible to receive the same again for the next three years. However, they may send the details of innovative works done in subsequent year of receiving award along with evidence. Based on the merit of innovative work done, they may be given chance to participate and present their work with other participants in the National Conference on Innovations and Good Practices in educational administration which is organised as a prelude to Awards Presentation Function.

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Foreword

The Awards for Innovations and Good Practices in Educational Administration is a flagship initiative of the National Institute of Educational Planning and Administration (NIEPA), instituted in 2013–14 to identify, acknowledge, and promote innovative practices in educational administration at the field level. The scheme recognises the significant role of District and Block Level Education Officers in translating educational policies and programmes into effective action at the grassroot level. Situated close to schools and communities, these officers are uniquely positioned to understand local challenges and develop context-specific solutions. The initiatives documented through the Awards Scheme demonstrate their contribution to improving school functioning, strengthening administrative processes, and enhancing the delivery of educational services. The Scheme also provides recognition to officers who perform their responsibilities under diverse and often demanding circumstances and seeks to foster a culture of creativity, problem-solving, and continuous improvement in educational administration. The selected District and Block Level Education Officers are given awards during Awards Presentation function. The function is preceded by a one-and-a-half-day National Conference on Innovations and Good Practices in Educational Administration in Delhi. The Conference provides a platform for officers to share their experiences, innovative approaches, and disseminate successful practices.

It is pertinent to mention that since the inception of the Awards Scheme in 2013-14, a large number of innovative cases and good practices have been submitted by education officers from across the States and Union Territories. Of the cases received for consideration under the Awards Scheme, 362 (three hundred and sixty-two) cases of innovations and good practices have been recognised and presented during the last six rounds of the Award functions organised by NIEPA. Over the years, more than 700 District and Block Level Education Officers from different States and Union Territories have participated in these functions, along with a significant number of resource persons and education experts. The Award functions have been honoured by the presence of the Hon'ble Union Minister for Human Resource Development, Government of India (now Ministry of Education), who, on these occasions, presented the awards to the selected officers.

As in previous years, the scheme received a substantial number of nominations from the School Education Departments of various State Governments and Union Territories for consideration of Awards for the years 2023-24 and 2024-25. All the shortlisted cases for the Awards and Certificates of Appreciation have been invited to participate in the National Conference and Award Function on Innovations and Good Practices being organised by NIEPA on 2-3 September, 2026 at Academic Building, NIEPA, New Delhi.

I take this opportunity to express our sincere thanks to the Secretaries, Commissioners, Directors of Department of School Education of states and UTs as well as SPDs of Samagra Shiksha Abhiyan and District Magistrates for their support in nominating the district and block level officers of education department for the consideration of awards/ certificate of appreciation. Their cooperation and encouragement have been instrumental in ensuring wide participation.

We are grateful to all the experts who generously contributed their time, expertise, and valuable insights to the process of identifying and recognising exemplary innovations in educational administration.

I would also like to express my sincere thanks to the faculty members of NIEPA who contributed in various capacities and at different stages of the process of reviewing innovations and good practices in educational administration.

I would also like to place on record my sincere appreciation for the tireless efforts of Professor Vineeta Sirohi, Programme Director and Head, Department of Educational Administration, NIEPA, and her dedicated team of faculty and staff; particularly Dr. V. Sucharita, Programme Coordinator, in ensuring the effective implementation of the National Awards for Innovation in Educational Administration. The dedication of the team has made the entire process a commendable initiative.

I would also like to place on record my gratitude to the NIEPA Administration, headed by Shri Surya Narayan Mishra, Registrar, along with his entire team. I acknowledge the valuable support extended by Shri Ankit Verma, AO & FO (I/c), and Shri Satish Kumar, SO, as well as the General Administration, Training Cell, and all other staff members.

I express my sincere thanks to Shri Amit Singhal and his entire team in the Publication Unit for their dedicated efforts and for ensuring the timely preparation and publication of all the required documents.

Shashikala Wanjari
Vice-Chancellor

National Institute of Educational
Planning & Administration, New Delhi

18 August, 2026

Preface

As the key administrative and academic leaders at the field level, the District and Block level education officers influence educational planning, programme implementation, school supervision, teacher support, community engagement, and institutional development. Their ability to innovate, respond to emerging challenges, contributes substantially to improving school effectiveness and strengthening educational governance.

The Profile of Awardees document, presents brief profiles of the District and Block level education officers from States and UTs selected for Awards and Certificates of Appreciation under the Scheme for Innovations and Good Practices in Educational Administration. It highlights their innovative initiatives and good practices that have made a meaningful contribution to strengthening educational administration and improving the delivery of educational programmes at the grassroots level.

On behalf of the National Institute of Educational Planning and Administration (NIEPA), the Department of Educational Administration, and in my personal capacity, I extend my sincere gratitude to all those whose encouragement, guidance, and support have contributed to the successful conceptualisation and implementation of the Scheme of Awards for Innovations and Good Practices in Educational Administration for District and Block Level Education Officers. Since the inception of the scheme, the Heads of the Institution have consistently extended their encouragement and institutional support during their respective tenures, enabling the programme to evolve into an important national initiative for recognising and promoting innovation in educational administration.

I am particularly grateful to Professor Shashikala Wanjari, Vice-Chancellor of NIEPA, for her unwavering guidance, encouragement, and steadfast support in strengthening and implementing the scheme.

The Advisory Committee has been a constant source of intellectual guidance and strategic direction in enhancing various dimensions of the programme, including its design, selection criteria, evaluation framework, and implementation process. The thoughtful observations, constructive suggestions, and valuable advice of the Committee have contributed significantly to the continuous refinement and credibility of the Awards Scheme. I express my sincere appreciation to the members of the Advisory Committee - Shri Abhimanyu Singh, Former IAS and Joint Secretary, Ministry of Education, Government of India; Dr. Amarpreet Duggal, Joint Secretary, Department of School Education and Literacy, Ministry of Education, Government of India; Professor Sridhar Srivastava, NCERT; Professor Saroj Sharma, Vice Chancellor, Ranchi University; Professor Kathan Shukla, Indian Institute of Management, Ahmedabad; Professor A.K. Singh, former faculty NIEPA; Professor Kumar Suresh, and Professor K. Biswal, NIEPA for their invaluable guidance and sustained support.

The successful implementation of this programme would not have been possible without the active cooperation of the Departments of School Education of the States and Union Territories. I sincerely thank the Education Secretaries, Commissioners, Directors of School Education, and other concerned officials for forwarding the nominations of District and Block Level Education Officers for consideration under the Awards. I also extend my appreciation to all the participating officers who submitted detailed accounts of their innovations and good practices in educational administration and made the preparation of this compendium possible.

The process of selecting the award-winning innovations involved a rigorous, transparent, and multi-stage evaluation of all applications. This process was carried out with the support of a distinguished Screening and Evaluation Committee comprising eminent academicians, educational administrators, and experts. The external experts, including, Prof. S.V.S. Chaudhary, Prof. Y. Sreekanth, Prof. Saroj Pandey, Prof. S. K. Yadav, Prof. Harjeet Kaur Bhatia, Prof. Savita Kaushal, Prof. N. K. Dash, Prof. Anjali Bajpai, together with faculty members of NIEPA, Prof. K. Biswal, Prof. K. Srinivas, Prof. P. K. Misra, Prof. Rasmita Das Swain, Prof. Neeru Snehi, Prof. Sangeeta Angom, Prof. Santwana Mishra, Prof. Amit Gautam, Dr. S.K. Malik, Dr. N. K. Mohanty, Dr. Suman Negi, Dr. Kashyapi Awasthi, Dr. Mona Sedwal, devoted considerable time and expertise to review and assess the submissions. Their scholarly insights and objective evaluation were instrumental in identifying the most deserving cases of innovation and good practice. The evaluation process was efficiently coordinated by Dr. V. Sucharita and Prof. Anshu Srivastava who served as Convenor and Co-Convenor at different stages.

I also acknowledge with gratitude the support extended by my colleagues in the Department of Educational Administration throughout the implementation of the programme. I would especially like to place on record my appreciation for Dr. V. Sucharita, Programme Coordinator. Her sincere dedication and consistent commitment played a significant role in effectively coordinating the programme activities and managing the related documentation, with valuable assistance from the project staff.

I am equally grateful to Professor Kumar Suresh and Professor Anshu Srivastava for their wholehearted support in organising the National Conference on Innovations and Good Practices in Educational Administration and the Awards function. The efficient secretarial assistance provided by Ms. Rita (Stenographer) is also gratefully acknowledged.

The contributions of the project staff deserve special appreciation. Dr. Anju Sanwal, Ms. Kirti Wadhwa and Ms. Arunima provided valuable support in preparing the case briefs, coordinating and assisting at different stages of programme implementation.

I also wish to acknowledge the unstinted support extended by NIEPA's Administration under the leadership of Shri Surya Narayan Mishra, Registrar; Shri Ankit Verma, Administrative Officer and FO (I/c); Shri Satish Kumar, Section Officer, General Administration, Training Cell, and the entire administrative team. Their cooperation and administrative assistance were vital for the effective execution of various programme activities.

The contribution of the ICT Unit is equally commendable. Professor K. Srinivas, with the dedicated support of Mr. Chandra Kumar MJ, System Analyst, Mr. Omendra Kumar, and the entire ICT team, facilitated the successful conduct of online meetings, virtual presentations for evaluation, and other technology-enabled programme activities.

I express my heartfelt appreciation to Mr. Amit Singhal, DPO, Mr. Amit Sharma, and the entire team of the Publication Unit for their untiring efforts and professional commitment in editing, designing, and publishing this compendium within a short time. Their dedication has ensured the timely publication of this volume and its availability to the wider educational community.

Vineeta Sirohi
Programme Director,
Scheme of Awards for Innovations and Good Practices in Educational Administration &
Professor & Head, Department of Educational Administration, NIEPA

Profile of Awardees 2023-24 & 2024-25



Kaushal Kumar

District Program Officer
Purnia District, Bihar

Purnia Live Classes (PLC): A Catalyst for Digital and Experiential Learning in Sustainable Education

Innovation and Impact

- The goal was to inculcate technology in education and to systematically address educational disparities by building a centralized, high-tech educational hub that could disseminate quality teaching to every corner of the district.
- A comparison of the 10th board exam results shows the number of students achieving the first division increased remarkably.



Yogesh Kumar

District Education Officer
Gopalganj District, Bihar

Setting Up and Running School Libraries in Primary Schools

Innovation and Impact

- In this intervention, access to a diverse and age-appropriate collection of books for children was ensured. Weekly sessions in the 'classroom libraries' were facilitated.
- Teachers were enabled to design and conduct library sessions in primary schools.



Mohammad Mahtab Rahmani

District Program Officer
Supaul District, Bihar

Creation of Science Parks in Government Higher Secondary Schools

Innovation and Impact

- The Science Park has had a profound impact on children's lives. Their continued involvement in the Science Park has led to positive changes in their scientific thinking, language skills, and outlook.
- Dropout rates decreased, and their attendance improved significantly. Participation increased from the school level to the district, state and national levels.



Manoj Kumar

Block Education Officer
Suryapura Block, Rohtas District, Bihar

We Suggest, We Tell- You Adopt

Innovation and Impact

- In the primary schools of Suryapura, about 70-80% of the students of classes 1-5 belonging to disadvantaged groups attend school regularly with uniforms and textbooks.
- Parents also make efforts to send their children to school. The children who come to school actively participate in all the school activities throughout the school year.



Shivprashad Kosre

Block Education Officer
Durgukondal development Block, Kanker District, Chhattisgarh

Improving Education Quality by Preparing Students for Competitive Exams

Innovation and Impact

- Students were given additional academic support with continuous coordination and inspection by the team of officers and the cluster coordinator.
- Computers and projectors were used in cluster and block-level coaching by identifying outstanding teachers. Through the "Pray Together" programme, children were asked 10-15 general knowledge questions daily during prayer.
- The parents and the public became aware of education and started supporting the development of the school, along with the education and values of their children.



Ved Prakash Singh

Deputy Director of Education
Mangolpuri Zone-XII, Delhi

Mission Safalta

Innovation and Impact

- To address the issues related to low academic performance and poor attendance in government schools, a team comprising a diverse pool of experts, including principals, vice-principals, academic coordinators, mentors, and subject specialists, was established.
- The innovation impacted in improving academic performances of students, reduced absenteeism and improved infrastructure, making students feel welcome in schools.



Harpreet Kaur

Deputy Director of Education
Tilak Nagar Zone 17, Delhi

From Policy to Practice: A Holistic Model for Experiential Learning

Innovation and Impact

- The physical, cognitive and emotional development of TLM Bank Creation is a significant step in implementing the core Principles of NEP 2020 to provide joyful, interactive and inclusive opportunities to the students.
- The innovation improved the FLN literacy rate from 42% to 71%.
- PTM attendance and parental pride increased significantly.



Ritu Puri

Deputy Director of Education
Najafgarh Zone-22, Delhi

Improving Access and Participation and Learning Outcomes in the Framework of the Outcome-Based Approach of Education

Innovation and Impact

- Structured physical and virtual meetings were held with teachers, principals and Vice Principals to plan the content and set timelines.
- Contribution of all the team members and team leaders was duly acknowledged in the meetings, and felicitation was also done by the District and Zonal authorities.
- There was significant improvement in student engagement, confidence and academic performance.



Krupa N. Jha
District Education Officer
Ahmedabad-Rural District, Gujarat

Mission Siddhatva

Innovation and Impact

Due to the continuous efforts of the officer and her team in improving the academic performance of the students, the outcomes are as follows:

- The result of the HSC -General stream increased from 71.15% to 89.39%
- The result of the HSC – Science stream increased from 69.92% to 85.05%
- The number of Schools having 100 % results increased from 21 to 130.
- The number of Schools having results less than 30% decreased from 76 to 12 only.



Maheshkumar R. Pandey
District Project Co-ordinator & District Primary Education Officer
Vadodara District, Gujarat

Resource Mobilization for Improving School Facilities

Innovations and Impact

- To implement the above-mentioned innovation, aid agencies were called upon to provide the required resources.
- Special guidance was provided by the Sports Coach where guidance and training were needed, thereby raising the necessary resources.



Narendrasinh B. Chavda
District Primary Education Officer
Patan District, Gujarat

Student Talent Empowerment Programme

Innovation and Impact

- Promoting equity and managing diversity in school education, including the education of children from Socially and Economically Disadvantaged Groups (SDGs)
- Previously, a negligible number of students from Patan taluka passed the NMMS examination with merit. After the innovation, a significant improvement was seen, which was the success of this new experiment.



Parimal A. Patel

Deputy Administrative Officer
Ahmedabad District, Gujarat

Learning beyond Classrooms: A Visit to Gandhi Ashram

Innovations and Impact

- By introducing students to Gandhiji's life and values, the project aimed to inspire students through the principles and values of Mahatma Gandhi.
- Many students returned with a greater sense of social responsibility and an understanding of how personal actions can contribute to the community's well-being.



Shilpaben D. Patel

District Primary Education Officer
Surendranagar District, Gujarat

Improving Foundational Literacy and Numeracy through Motivation of teachers and BRC, CRC Monitoring Teams

Innovations and Impact

- To improve the quality of education through different strategies like: Saraswat Samman and Motivational Seminar, District Level TLM Exhibition, Demonstration of ideal lessons by BRC Co-ordinators, etc.
- There was an improvement in students' reading, writing, their imagination and enthusiasm and different life skills were developed. Teachers were made aware of good teaching and learning practices in the classrooms.



Nimishaben V. Chauhan

Assistant Administrative Officer
Ahmedabad District, Gujarat

School Student Attendance Enrichment Program

Innovations and Impact

- Improving students' attendance and to sustain this attendance permanently at the zonal level was the major objective of this innovation.
- This innovation resulted in a consistent increase of 15% to 20% in the average student presence.



Dineshkumar A. Desai

Assistant Administrative Officer
Ahmedabad District, Gujarat

Advancement of Educational Performance through Teachers and Students' Support by AROH Series

Innovation and Impact

- The innovation was initiated to enhance the skills of students, as well as teachers and head teachers. Especially, the stereotypical methods of teaching needed to be removed from the school.
- It also increased the sustainable development of inspection and monitoring systems.



Krishna B. Pachani

Education Inspector
Chhotaudepur District, Gujarat

Improving Infrastructure and Quality of Education in Government Schools of Chhotaudepur District of Gujarat

Innovation and Impact

- The innovation aimed to improve the physical infrastructure and the quality of education in the government schools of Chhotaudepur district
- The innovation also improved the board school results and students' motivation for academic growth.



Avaniba Devisinh Mori

District Primary Education Officer
Mahisagar District, Gujarat

Supplemental Literature on the Indian Knowledge System and Tradition

Innovations and Impact

- The team developed supplementary literature under the Value Education Project as per the guidelines of the New Education Policy 2020.
- Students were made aware of the historical places of the district, making them sensitized about the Indian Knowledge Systems and the heritage in the local context.



Amandeep

Block Education Officer
Agroha Block, Hisar District, Haryana

Print-Rich Classroom Competition

Innovation and Impact

- The Teaching Learning Material preparation competition and Calligraphy Competition (Block Level) was held (primary class teachers participated).
- Further, a one-day orientation program for teachers was held at Khabastar.
- The classroom environment proved to be more conducive to student learning and was effective in multi-classroom teaching.



Badal Raj

District Superintendent of Education
Simdega & Ranchi District, Jharkhand

Siti Bajao Upasthiti Badhao Programme for Improving School Attendance

Innovation and Impact

- Siti Bajao Upasthiti Badhao improved academic performance, developed leadership qualities among students and enhanced a positive school environment.
- Parent participation also increased. Simdega District remains on top in the domain of improved student attendance.



Gajabar B. Balagar

Block Education Officer
Gokak Block, Belgavi District, Karnataka

Missed Call Madi Uttar Padeyiri: Connecting Schools for a Better Future

Innovation and Impact

- 'Missed Call Madi Uttar Padeyeri' was a hotline launched for students preparing for SSLC exams to give a missed call and get their doubts cleared by expert teachers. A cohort of expert teachers was prepared who helped in the implementation of the program.
- This innovation helped not only make teachers know their students better but also motivated students to attend school more regularly.



M. Manoj Kumar

Block Project Coordinator
Nillambur Block, Malappuram District, Kerala

Innovative Initiatives for Promoting Equity and Managing Diversity in School Education of Children from SEDG Groups

Innovation and Impact

- Special focus was given to children with disabilities within and outside the tribal community, with specialised support to reach the students with aids.
- Educational material and enrolment in suitable programs, along with encouraging initiatives like field trips organised especially for children with special needs.



Sajan S. Nair

Block Project Coordinator
Kottayam East Block, Kottayam District, Kerala

Comprehensive Support Framework for Children with Special Needs under Samagra Shiksha, Kerala

Innovation and Impact

- Led to the functioning of two autism parks in the Kottayam district through CSR initiatives.
- Parents gained financial skills and emotional resilience through training and counselling.
- Raised community awareness and engagement through creative media.



Jayshree Eknathrao Chavhan

District Education Officer
Chatrapati Sambhajinagar District, Maharashtra

Mobilising School Community Funds for Better School Management

Innovation and Impact

- The objective of this project was that the maximum number of alumni should remain connected with their schools, and they should develop their schools by paying 'gurudakshina' to the school and the teacher.
- Due to this innovation, parents' attachment to schools also increased.



Sandhya Maruti Gaikwad

Assistant Director
State Council of Educational Research and Training
Maharashtra

Implementation of E-Manyata System (Online Approval System)

Innovation and Impact

- To ensure transparency and efficiency in issuing self-recognition certificates to private schools, the E-Manyata (online approval system) was implemented in a phased manner in Pune district.
- Automatic email alerts notified schools of errors, which could be corrected directly on the portal. Offline submissions were discontinued. The innovation resulted in reduced clerical workload, eliminated file pile-up, and enhanced transparency and ease for schools.



Smita Bandusing Gaud

Assistant Director of Education
Kolhapur District, Maharashtra

Innovations in Scholarship Examinations

Innovation and Impact

- The innovation focused on increased automation, vigilance, smoother conduction of examinations with multiple question paper settings, carbonless pre-printed OMR sheets and effective monitoring of the examinations.
- The initiatives under this innovation significantly impacted study habits, teachers' ability to manage exam-related tasks and technological integration in the examination system.



Leishangthem Kamala

Assistant Director of Education-S (i/c)
Imphal West district, Manipur

'Anouba Mayol- A School Program for Adolescent Well-Being'

Innovation and impact

- The initiative focussed on capacity building of schools, students and teachers to address adolescent issues like awareness about mental health, physical health, menstrual hygiene, etc., for overall personality and academic development for students of classes VI-XIII.
- This innovation led to an improvement in the mental and physical health of the students, greater attendance among girl students, increased gender sensitivity, community engagement and support and promoted a holistic approach to adolescent development.



Atom Gunamani Devi

Assistant Inspector (M.E.S.)
Bishnupur District, Manipur

Motivating Teachers and Educating the Community and Local Bodies

Innovation and Impact

- A series of discussions and counselling increased the level of self-esteem in teachers.
- There has been an observable increase in the performance of students in different district/state-level competitive exams.

Nagaland



Hanrenla K.

Coordinator EBRC
Pungro Block, Kiphire District, Nagaland

Hanging Library in the Frontier Villages

Innovation and Impact

- By translating the concept of a library into tangible actions, the Hanging Library initiative is actively working to improve access to education and promote literacy in communities across the Pungro block.
- Students have developed reading habits through story books and also helped in improving attendance.

Odisha



Radhakant Gartia

DEO cum District Project Coordinator
Jharsuguda District, Odisha

Udiyan Tara- An Initiative to Improve Learning Outcomes among School Students in Jharsuguda District

Innovation and Impact

- 'Udiyan Tara' was implemented to improve the reading and writing skills of Elementary school students (Classes 1 -12) and to strengthen Basic Competency in Odia, Mathematics and English with a focus on Foundational Literacy and Numeracy (FLN) skills.
- The implementation of this innovation brought significant and measurable improvements across elementary schools in the district. One of the most notable achievements was the sharp reduction in the percentage of underperforming students.



Sasmita Sahu

Additional District Education Officer
Dhenkanal District, Odisha

FLN Summer Course

Innovation and Impact

- It was observed that simply completing holiday homework can feel monotonous and less engaging for young children.
- To make learning more enjoyable and meaningful, the officer saw an opportunity to enhance the holiday homework programme with play-based and interactive learning activities for children at home.



Trilochan Sahoo

Planning Coordinator
Jajpur District, Odisha

Implementation of Disaster Management Guidelines on School Safety Policy through Creation of School Safety Wall

Innovation and Impact

- To make students and teachers aware and be prepared for any disaster, the guidelines on disaster management and safety policy through the creation of a safety wall were implemented in different phases.
- The innovation impacted in improving student and school preparedness for many disasters.



Sabita Sahoo

Senior block education officer
Badachana Block, Jajpur District, Odisha

School Safety Corridor: A Way of Life and a State of Mind

Innovation and Impact

- By the establishment of the Safety Corridor and by regular practice of it, the students are now aware of the safety habits.
- The safety practices are becoming a regular habit among all students.
- All are now keeping the environment of the school neat and clean by adopting healthy and hygienic habits.



Sebashree Bhoi

Senior Block Education Officer
Dhankauda Block, Sambalpur District, Odisha

Mission Zero Dropout@Dhankauda Block

Innovation and Impact

- Counselling of teachers and students who have dropped out was conducted. Teachers also did a door-to-door drive to provide academic support to students.
- As a result, parents of dropped-out students are now thinking differently and are slowly coming back to school.



Srikanta Behara

Senior Block Education Officer
Derabish Block, Kendrapara District, Odisha

Reading Tournament and DEAR programme

Innovation and Impact

- Drop Everything and Read Programme has significantly improved the academic performance, particularly in language and literacy subjects.
- Increased student engagement and motivation in academic pursuits.



M. Helen Rani

Block Resource Coordinator
Villianur Block, Puducherry District, Puducherry

Menstrual Hygiene Management

Innovation and impact

- Due to poor menstrual hygiene and awareness around it, schools were witnessing high absenteeism. Myths around menstruation also affected girls physically and socially.
- Awareness sessions were organised to create an environment of knowledge sharing and encouraged girl students to ask questions.
- As a result, the schools saw a decrease in menstruation-related absenteeism and an improvement in the physical and mental conditions of girl students.



L. Amalraj Leemas

Deputy Inspector of Schools
Villianur Block, Zone 4, Puducherry District, Puducherry

Integrating Yoga into School Curriculum- Enhancing Physical Resilience and Mental Focus for Holistic Student Development

Innovation and Impact

- The innovation focused on integrating yoga into the school curriculum.
- Teachers were also incentivised by the administration for their efforts in conducting these sessions and coming earlier than usual.
- The environment of the school improved with students and teachers feeling better physically, feeling calmer as a result of breathing exercises, reduced fatigue and a reduction in small health ailments.



R. Kulasegaran

Deputy Inspector of Schools
Zone – 1, Puducherry

Academic Inspection Manual for Quality Improvement and Beautification of Schools

Innovation and Impact

- An academic inspection manual was created for the administrators to improve the quality of schools
- To promote environmental education and education outside the school classrooms, herbal and kitchen gardens were introduced in 20 schools of the district.
- This innovation was brought to fruition through community support and had a profound impact on student engagement.



Chandrakesh Singhal

Senior Lecturer/ Division Head
DIET, Karauli, Rajasthan

Strengthening awareness about Basic Literacy and Numeracy (FLN).

Innovation and Impact

- To work towards implementation of the ideas and recommendations of SMART 2020 and to create awareness about basic literacy and numeracy among all stakeholders, including all student teachers undergoing teacher training, newly appointed teacher trainers and principals.
- Awareness about literacy and numeracy was generated.



Dinesh Kumar Gupta

Additional District Project Coordinator
Sawai Madhopur District, Rajasthan

Bhavishya Ki Udaan

Innovation and Impact

- Sawai Madhopur had been dealing with issues related to poor sex ratio, poor attendance and academic performance of girl students, lack of infrastructure and libraries for students.
- The initiative helped in improving more than 400 schools, establishing 20 libraries and renovating 100 Anganwadis.



Kripanidhi Trivedi

DIET Principal
Pratapgarh District, Rajasthan

Mission Nipun – Pratapgarh

Innovation and Impact

- Under this mission, efforts were made to ensure that at least 70% of the children enrolled in classes 3, 4 and 5 of schools in Pratapgarh district achieve proficiency level in basic Literacy and Numeracy (FLN) in the academic year 2024-25.
- The mission was successful in improving the basic literacy and numeracy of students.



Kinzang Dorjee Bhutia

Assistant Director
Gyalshing District, Sikkim

Organising Block-Level Inter-School Literary Competitions for Preparatory Stage Students

Innovation and Impact

- Organized different Inter-school Literary Competitions like reading contest, Elocution (English and Nepali), Drawing and Handwriting, Mind War and Mental Math, Spell Bee among the schools within the Block throughout the academic session by incorporating them in the academic calendar.



Thinlay Namgyal Lepcha

Deputy Director
Passingdang Block, Gyalshing District, Sikkim

Relocation of Landslide-Affected Students.

Innovations and Impact

- Minimizing disturbance to the studies by providing a safe and conducive environment during disasters. Organizing counselling sessions for both parents and students to recover from the trauma caused by the calamity.
- With the continuous support of teachers and students of the host school, people have settled down after a few anxious days at the new venue.



G. Gunasekaran

Block Education Officer
Thellar Block, Tiruvannamalai District, Tamil Nadu

Use of ICT in Educational Administration and Management

Innovations and Impact

- Improving the classroom environment and creating opportunities for students to communicate with teachers through interactive learning.
- Both students and teachers benefited from exposure to modern technology, significantly improving the digital literacy levels.



S. Glory Stella

Block Education Officer
Pollachi South Block, Coimbatore District, Tamil Nadu

Good Educational Practices at Pollachi South

Innovation and Impact

- Significant efforts to increase student reading time, and overall reading led to the receipt of four awards from the Tamil Nadu Chief Minister.
- Successfully made Melur Union achieve second place in the ITK reading competition at the state level.
- Surpassed the target for school visits and inspections.



Kamlendra Kumar Kushwaha

District Basic Education Officer
Kaushambi District, Uttar Pradesh

Targeted Interventions to Improve Student Performance

Innovations and Impact

- A team of all block-level to district-level stakeholders motivated children to apply for various competitive examinations for their progressive development.
- Developed a spirit among children to appear in competitive exams with good preparation and achieve success.



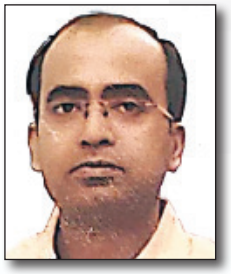
Mukul Anand Pandey

District Basic Education Officer
Sonbhadra District, Uttar Pradesh

NIPUN Monitoring Meter Dashboard: From Digital Innovation to Mastery in Education.

Innovations and Impact

- NIPUN Dashboard – to provide real-time monitoring of NIPUN targets, learning outcomes, student-teacher relationships, tracks data of attendance, co-curricular activities and review meetings.
- Student attendance improved and remained stable at 75%-85%. Teacher participation through the app increased from 38% to 87%. With the help of this app, 72.47% of students scored 60% and above.



Bholendra Pratap Singh

District Basic Education Officer
Ambedkar Nagar District, Uttar Pradesh

Star of the Month

Innovations and Impact

- The number of out-of-school children has decreased in the district, whereas the educational quality and attendance of children have increased gradually due to their regular school attendance.
- Further, the district has maintained its place in the top category on the dashboard in the entire state.



Akhilesh Pratap Singh

District Basic Education Officer
Sitapur District, Uttar Pradesh

Student Attendance Enhancement Program (SAEP)

Innovation and Impact

- In all the primary/ upper primary/ composite schools of the district, a student attendance enhancement campaign was organized in two parts (four phases) in 3512 schools under the control of Basic Education.
- The average attendance of students in Sitapur District was 51.7% in the month of September 2023. The same increased to 70.12 per cent in October 2023 after the innovation was completed. In the current session, the average attendance in the month of November 2024 was 74.6%.



Santosh Kumar Rai

District Basic Education Officer
Ayodhya District, Uttar Pradesh

Champion of the Week

Innovation and Impact

- A healthy competition was started in the district to recognize the schools providing quality education and honoring their teachers.
- In the first phase, only council primary/composite schools were selected. In the second phase, PMV schools were also requested to participate.
- The students started coming to school regularly. Their attendance increased. They developed an interest towards studies.



Arvind Kumar Pathak

District Basic Education Officer
Varanasi District, Uttar Pradesh

Student Centric Initiatives to Improve Participation and Learning Outcomes

Innovation and Impact

- The use of online tutoring and smart classes introduced students and teachers to more modern, digital learning tools, which can have lasting effects on their ability to engage with technology and use it for educational advancement.
- The program led to a significant improvement in attendance, with an increase from 49% to 79%, a 30% growth, across 150 schools over four phases.
- The scheme successfully met its goal of improving the number of Nipun students.



Sandeep Kumar

District Basic Education Officer
Kannauj District, Uttar Pradesh

Pradeepika- A Magazine of Inspiration and Encouragement

Innovation and Impact

- Publishing and sharing the experiences of selected children who have performed well in various examinations
- By creating a teaching-learning environment in the school, teachers motivated children and class-wise learning outcomes were enhanced significantly.
- Shiksha ka Amrit Kumbh tableau was awarded by the district administration.



Mohammad Rashid

Block Education Officer
Jewar Block, Gautam Budh Nagar District, Uttar Pradesh

Flight of Education- Initiatives to Increase Student Attendance and Learning Outcomes

Innovations and Impact

- Improving the educational quality of children, as well as encouraging mothers to make them aware of the education of their children.
- The average student attendance in all 115 primary schools of Block Jewar increased to 80% in November 2024 from 48% in April, 2024.
- There is an increase in the attendance and retention of children in school due to direct interaction with parents.



Babita Singh

Block Education Officer
Swaar Block, Rampur District, Uttar Pradesh

NIPUN Bal Mela

Innovations and Impact

- Creating an educational environment by making the identified subjects interesting in an attractive manner, and providing opportunities for innovative teaching and learning along with regular teaching methods.
- There has been an unprecedented increase in achieving the NIPUN Goals.



Kshama Shankar Pandey

Block Education Officer
Kaurihaar – 1 Development Block, Prayagraj District, Uttar Pradesh

Timetable of Studies During Home Time

Innovation and Impact

- The objective of this innovation is to create an environment for students to study more and more during their home time and to promote the participation of parents in this process.
- The goals of increasing the educational level of students, their active participation in each class, an increase in attendance/retention and the process of their all-round development and development of self-esteem have been achieved.



Brajesh Kumar Tripathi

Block Education Officer
Nighasan Block, Lakhimpur Kheri District, Uttar Pradesh

Smart Nighasan Project

Innovation and Impact

- Through this innovation, the attendance of 56,600 students studying in 209 council schools of the development area Nighasan increased.
- It has helped in achieving the expected goals of NIPUN Bharat Mission.



Varsha Bhardwaj

Block Education Officer
Bironkhal Block, Pauri Garhwal District, Uttarakhand

Digitization of PM Poshan Program

Innovation and Impact

- To address issues regarding the PM Poshan scheme, including low reporting, complex MIS reporting procedure and lack of visualisable data, an Automated Reporting and Management System (ARMS), in collaboration with Parivartan Social Foundation, was developed.
- The innovation significantly optimised the process with efficient management, improved accountability, enhanced transparency, and, most importantly, provided clear and functional data.



Surendra Singh Negi

Block Education Officer
Dwarikhal Development Block, Paudi Garhwal District, Uttarakhand

Mission School of Excellence (MSoE)

Innovations and Impact

- The Mission School of Excellence was conducted to create a competitive environment among schools, qualitative improvement in the achievement percentage of the school in the council examination, development of leadership capacity in the heads of institutions, increasing the capacity of teachers towards their subject and continuity of teachers in the school.
- After the implementation of the innovation, the selection of students for various scholarships increased to 24 (2023-24) from 12 (2022-23).



Kamleshwari Mehta

Block Education Officer
Garur Block, Bageshwar District, Uttarakhand

A Better Form of Government Education System in the Society

Innovations and Impact

- An abandoned school building was renovated and reopened; the infrastructural conditions of the school have improved, and regular assessment has encouraged teachers to improve their teaching practices.
- The community is changing its perspective towards the government schools.



Himanshu Naugai

Block Education Officer
Kanalichhina & DD Haat Development Block, Pitthoragarh District, Uttarakhand

Ensuring Foundational Learning of Students in all Government Schools

Innovations and Impact

- The innovation was done to make all children studying in primary schools acquire basic language knowledge and mathematical skills.
- Recording and sharing the teaching process by each teacher helped other teachers to understand different teaching techniques. Parents are seeing the videos of their children at school, understand the efforts of the teachers and can see the changes taking place in their child.



Paushali Chakrabarty

District Education Officer
Purba Bardhaman District, West Bengal

Śikṣāṣṭakam (Eight-Fold Mode of Education and Educational Management)

Innovation and Impact

- A meeting of the block-level/sub-divisional-level & District-level educational monitoring committee was held. Intensive inspection & monitoring of EWS for tracking long-absentee students were started.
- The standard of teaching has improved considerably, and students and guardians have now reinstated their faith in public schooling, which is bound to improve further.



Proloyendu Bhoumick

District Inspector of Schools
Purulia District, West Bengal

Community Participation in Removing Adult Illiteracy in the Purulia District

Innovation and Impact

- Through community participation, the officer initiated an adult literacy program.
- Due to this innovation, 50 literacy centres were established across 26 villages of the Purulia district of West Bengal.
- Basic literacy among the adults improved and also raised awareness about the importance of education.



Sanghamitra Das

District Education Officer
South 24 Parganas District, West Bengal

From Classroom to Canopy: Learning to Survive in the Sunderbans

Innovation and Impact

- Increasing awareness among students in the Sunderbans area about the challenges posed by such disasters and how to survive and adapt to them would, in the long run, help the entire community survive and thrive.
- This innovation has enabled schools to become hubs of programs, better equipped with data and raw materials than ever before. This has enabled them to take precautionary measures for their families and neighbours.



Reeta Pathik Ghosh

Sub-Inspector of Schools & Circle Project Coordinator
Durgapur Circle, Paschim Bardhaman District, West Bengal

Aage B.A., Pore Biye (First Education, then Marriage): A Stepping Stone Towards Women Empowerment for the Disadvantaged Groups of Industrial Workers

Innovation and Impact

- This micro-project was undertaken to reduce child marriage and increase participation of girl students and empower them in three schools of the block.
- The project showed a promising impact so far, with a 2.4% increase in enrolment and a 79% reduction in dropout rates. Cases of child marriage or early marriage decreased significantly.



Gourab Chakraborty

Sub-inspector of schools
Balagarh Block, Hooghly District, West Bengal

Admission of Children of Brick-Kiln Labourers in the Nearest Primary Schools

Innovation and Impact

- Through this initiative, the officers connected with the brick-kiln owners and labourers, and made them aware of educating children with the help of local resource persons.
- The children are now regularly attending the school. An improvement in their mental and physical well-being is observed.



Arindam Dutta

Sub Inspector of Schools & Circle Project Coordinator
Suti 1 Block, Murshidabad District, West Bengal

Mission Jagriti

Innovation and Impact

- Surveys were conducted to identify dropout reasons, followed by strategies such as weekly student tracking, community awareness campaigns, digital classrooms, and incentives for regular attendance.
- The innovation led to an increase in school attendance to 80% among children of Beedi worker families and restored community trust in government schools.



Bharat Ghosh

Sub Inspector of Schools
Malda Circle, Malda District, West Bengal

Joyful Learning at Primary Levels of Education

Innovation and Impact

- Regular school visits, interactive morning assemblies, and digital tools like smart TVs and projectors were introduced to make learning more engaging.
- The innovation impacted in benefiting around 8000 students across 95 schools, significantly improving learning outcomes in English, Bengali, and Mathematics.



Sudhanshu Shekhar Chakraborty

Sub-Inspector of Schools & Circle Project Coordinator
Paschim Bardhaman District, West Bengal

Plastic Free School (No '+' But '-' Stic in School Campus)

Innovations and Impact

- After the implementation of the innovation, 50% of the government schools in Purulia were declared plastic and pollution-free.
- It is expected that by the end of this year, they will be able to remove all plastics from the school premises and a substantial amount from the village.



Sujoy Basu

Assistant Inspector of Schools
Purulia District, West Bengal

Initiatives for Improving Underforming Schools

Innovation and Impact

- Teachers who initially expressed concerns about the lack of significant outcomes due to most students being first-generation learners have found renewed enthusiasm through continuous guidance and capacity building.
- Students have started to believe in their potential to improve academically.



Esha Ghosh
District Education Officer
Murshidabad District, West Bengal

Smart Classrooms and Inclusive Support- A Step Towards Educational Equity

Innovation and Impact

- The infrastructure of schools was upgraded with digital equipment- projectors, desktops, smart boards, and audio systems, and curated digital content aligned with the curriculum was introduced.
- The initiative of providing smart classrooms has led to visible improvements in student engagement, attendance, digital literacy, and academic outcomes.

Profile of Recipients of Certificate of Appreciation: 2023-24 & 2024-25



Naveen Kumar Yadav

Block Education Officer
Gunderdehi development Block, Balod District, Chhattisgarh

Educational Magazine 'Kalam' for Teachers and Students

Innovation and Impact

- Due to the publication of this magazine, a creative atmosphere prevails in all schools. Students begin to put their thoughts into words. Teachers also share their experiences, teaching methods, and prepare inspirational articles.
- Days before the magazine is published, there is an atmosphere of excitement in the school. Students are eager to find out if their work has been published in the current issue.



Akhilesh Mishra

District Mission Coordinator
Bastar District, Chhattisgarh

Neev Multilingual Education Program- Strengthening Foundational Literacy through Mother Tongue

Innovation and Impact

- Storytelling, visual learning, local materials, and oral traditions were actively used to promote comprehension and language development in mother tongue.
- A decentralized, inclusive strategy was adopted involving teachers, resource persons, CACs, and DRGs.
- The innovation has created a positive cultural shift in education. Children feel connected to what they learn, and teachers feel empowered.



Ajay Kumar Sharma

Development Block Resource Centre Coordinator
Tokapal Development Block, Bastar District, Chhattisgarh

Education at your Doorstep

Innovation and Impact

- Due to lack of smart phones in many families, an alternative education system innovation model called 'Missed Call Guruji' was initiated for the entire Tokapal development block. All students from classes 1 to 12 were connected to it.
- The concerned teacher used to call back and provide guidance to the students.
- This also helped in building a relationship with the community.



Jitendra Kumar Gupta

District Education Officer
Korea District, Chhattisgarh

Vigyan Pradershani- Improved Scientific Orientation

Innovation and Impact

- To enhance curiosity towards science, a meeting with teachers interested in science, local scientists, Breakthrough Science Society, Chhattisgarh, was organized and an action plan was prepared for the scientific exhibition at the school, cluster, development block and district level.
- Interest towards science among students has been boosted.



Ganesh Shamba Gaude

Additional District Education Inspector (Adm)
South Goa District, Goa

Morning Milk Scheme for Primary School Children

Innovation and Impact

- The officer mobilized resources to provide morning milk to all children of primary schools
- The consumption of milk regularly addressed the problem of malnutrition among the children to a major extent.
- There were also signs of improvement in learning.
- The enrolment and attendance of students also increased and parents too were happy with this scheme.



Sharad Trivedi

District Primary Education Officer
Mehsana District, Gujarat

'GIFT' (Generic Initiative to Foster Talent)

Innovation and Impact

- The main objective of the innovation was that the students of standard 5 would perform well in the Common Entrance Test (CET) examination conducted by the State Examination Board.
- A total of 34 teachers from Mehsana district who were good in their subject matter were mobilized. All these 34 subject expert teachers gave their honorary services till the completion of this innovation for the year 2024-25.
- On 22/03/2025, the CET examination was conducted by the State Examination Board, Gandhinagar. The highest percentage of students from Vadnagar Taluka in the district was 91.78%. The lowest percentage was recorded from Mehsana Taluka, which was 80.08%.



Sunita Chahal

Block Education Officer
Israna Block, Panipat District, Haryana

Effective and Innovative Monitoring Mechanisms of the Schools

Innovation and Impact

- Initiatives were undertaken to improve the academic as well as non-academic performance of the block, as well as to implement the state and national initiatives at the ground level.
- The desired objectives were achieved to a major extent. Israna Block performed well in the PPP status tagging and holds 1st position in the state. The block also holds 1st position in the TGT-TLC Training Competition.

Himachal Pradesh



Ram Pal

Block Elementary Education Officer
Paonta Sahib Block, Sirmour District, Himachal Pradesh

"Math from Trash: Plastic Bottle Sign Boards for Students" by using Recycled Plastic Bottles

Innovation and Impact

- The idea was shaped into action by first collecting used plastic bottles and plastic waste with the help of students and community members.
- The innovation improved students' understanding of mathematical concepts, fostered eco-conscious habits, and significantly increased interest in school activities, which also led to a noticeable rise in student enrollment.

Odisha



Mayadhar Sahu

District Education Officer
Gajapati District, Odisha

'Prayas@SUPER 30 Gajapati'

Innovation and Impact

- All high school teachers were engaged in providing remedial classes in a structured and planned way to enhance the performance of Class X students of the district.
- Head Masters of all government and aided Secondary Schools and Block Education Officers of Gajapati district of Odisha were the implementing agencies in this innovation.

Puducherry



P. Saravanan

Block Resource Coordinator
Puducherry

Creating a Supporting Environment for CWSN Students

Innovations and Impact

- Training teachers on differentiated instruction and assistive technologies improved the learning experiences of children with special needs, reflected in better academic performance.
- Peer support programs fostered meaningful interactions between students, promoting inclusivity and reducing social isolation for children with special needs.
- Increased empathy and leadership skills among non-disabled peers were observed, creating a more compassionate school environment.



K. Lingasamy

Deputy Inspector of Schools
Zone – III, Puducherry

Creating Learning Corners

Innovation and Impact

- Objectives include improving school enrollment, promoting experiential learning, and building trust in government schools.
- Children gained a better understanding of different concepts and engaged in meaningful experiences.
- There was a noticeable increase in community involvement, improved teacher practices, and a more supportive learning environment for young children across the region.



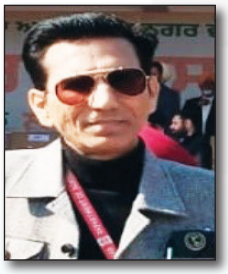
Gurpreet Singh

Block Primary Education Officer
Samana 3 Block, Patiala District, Punjab

Providing Quality Special Educational Services to Children with Disabilities

Innovation and Impact

- Initiatives were taken by the Block Primary Education Officer to develop e-content for primary school children.
- After the integration of technology in the form of audio and videos with the traditional forms of teaching-learning, the listening and speaking skills of students considerably increased.



Jatin Miglani

Block Primary Education Officer
Kharar-1 Block, S.A.S Nagar, Mohali District, Punjab

Prayaas: Steps Towards a Literate Future

Innovation and Impact

- Many initiatives were undertaken by the officer and his team to take education to the doorsteps of children living in the slums.
- Volunteers, coordinators, and teachers played a crucial role in understanding the psychology of slum communities, encouraging participation, and assisting in the organization and execution of sessions.
- As the impact became visible, more volunteers, NGOs, and peers started participating in the initiative.



Swaraj Singh Tomar

Principal, DIET
Pauri Garhwal District, Uttarakhand

Introducing Students to a Foreign Language

Innovation and Impact

- The officer introduced a foreign language teaching at the district level for the first time in the state of Uttarakhand, in accordance with the district's geographical, economic, educational, and social conditions.
- Training modules for the same were also prepared and it was expanded to more schools in the district.



Bhanu Pratap

Block Education Officer
Udham Singh Nagar District, Uttarakhand

Teacher's Diary – An Effective Approach to Documenting School Processes

Innovation and Impact

- The primary objective of the Teacher's Diary is to assist in the systematic and planned execution of the curriculum.
- It was discussed that such a teacher diary should be created, which would serve as a helpful tool for both the teacher and the monitoring officer for a detailed documentation of the school activities.

National Institute of Educational Planning and Administration (NIEPA)

National Institute of Educational Planning and Administration (NIEPA) was set up on 1962 as one of the four regional Centres of UNESCO to promote capacity development of educational planners and administrators in the Asian region. The Government of India took over in 1970 and renamed and retained it as the premier institution for research and training of educational administrators in India. It became a deemed to be university in 2006. If offers M.A. and doctoral level research degrees, training programmes for national and international participants and carried out empirical research and extends support to policy and planning of education in India. In the light of its seminal contribution in the area of educational policy and planning and felt need of starting a specialised postgraduate programme in educational planning and administration, the institution was conferred the status of a Deemed to be University with an added mandate of awarding degree. Given a very specialised nature of course, a very small component of students is admitted to pursue postgraduate and doctoral courses in the area of educational planning and administration. Several programmes are exclusively for educational administrators and functionaries of the Department of Education of the States and Union Territories of India and international participants belonging to the education cadre of the respective countries from Afro-Asian and Latin American countries nominated by their respective governments respectively.

NIEPA acts as a think tank and is the only national institution in the field of educational policy, planning and administration in India. The Ministry of Education and other public policy making institutions are the major users of its research findings. All capacity development programmes are addressing the educational administrators at the state and sub-state levels. A number of capacity development programmes are also organised for the academic administrators and leaders in higher education. Its main contributions to major national programmes include designing and developing District Primary Education Programme in the 1990s, SSA, RMSA and RTE in the 2000s and the recent National Education Policy, 2020. NIEPA undertakes several research studies at the request of the Ministry of Education, UGC and other public bodies every year. Similarly, it organizes several training and consultative meeting at the request of the Ministry. The clientele for its programme includes educational administrators at various levels as well as institutional heads.

NIEPA has always played an important role in the national education policy formulation and in designing several of the national educational programmes. The policy support extended by the Institute include its research and contributions to debates on the formulation of 1986 education policy, its revision in 1992, acting as a Secretariat to the Committee for Evolution of New Education Policy in 2016 and support to the current policy formulation exercise. NIEPA has also provided inputs for the implementation of NEP2020.

Major activities of the institution still continue to engage in policy-oriented research evaluative studies and capacity building programmes to the educational administrators and functionaries working at different levels in the department of education in states and union territories as well as institutions of higher education.



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